

Center-Based Childcare Facility

Student's Name

Student ID

Course Name

Exam Number

Date



Preschoolers can benefit from Center -Based Childcare Facility

Our center-based childcare facility is located in the banks of the city. We enroll preschoolers in the age group of 3-5 years. Our facility gives the utmost attention to ensure proper health, safety and nutrition for our kids. We believe all kids should get high-quality early learning opportunities. As such, it is very important to choose a safe learning environment to support the physical, emotional, social, and cognitive development of a child. We provide optimum occasions for warm and responsive interactions between kids and our staff. Thus, we ensure they get all opportunities for development and learning. We have skilled and qualified staff who support us to improve our effectiveness. All children should attend a professional center-based childcare facility for availing better learning opportunities and nutritional benefits.

Our facility provides an age-appropriate and developmentally-appropriate space for our kids. We have an outdoor play area with riding toys, climbing equipment, moving dragons and tricycles. They are arranged in the natural shelter of a few trees outside our facility. Essentially, the material used is a high-quality unbreakable plastic with no sharp edges. Our outdoor play area is designed to enhance the comfort of each of our children. The outside space is anticipated to develop the physical and cognitive skills of the kids. We take all precautions to keep the children safe in our outside area. This area is next to the building of our facility and is within our compound wall. The wall is five feet high and has a gate. The gate is locked by our staff all the time and is only opened under supervision. As we step out from our facility to this play area, we use quality-tested rubber mats for flooring. Thus, the area is safe and hygienic for children in all seasons throughout the year. Children are always accompanied by staff. We have regular checks in our play area, surface and floors to avoid any potential hazards that may hurt the child. In particular, three gardeners are mandated to performing regular checks of our playground and

removing any broken or damaged pieces of floor on our play area. However, the facility has a full-time mason who is responsible for repairing the broken floor after every three months.

The interior design of our facility is organized scrupulously to prevent cases of injuries as children stroll around the space. For instance, all furniture within the facility is arranged in a way that promotes learning and playing while avoiding potential hazards for injuries. There are wooden round tables and small wooden chairs for kids. These pieces of furniture are made in sizes and colors that are appealing to the kids. In fact, kids love the round shapes and pleasing colors of the furniture, which are red, yellow and green in color. Additionally, the classrooms are designed in a very colorful way using bright colors for the walls. All hazardous objects like curtains, electrical outlets and heating sources are strictly constrained to the closed staff-only area. There are a few outlets intended for the use of computer and other technology equipment. Our staff has placed these outlets very safely beyond the reach of the children. Kids can engage in activities like finger painting, building blocks, molding clay, stacking rings and other mixed activities. Inside our facility, we have a reading and writing area where kids can rest on comfortable pillows or armchairs while using age-appropriate books and other writing materials. We have arranged a resting and sleeping area and a comfortable dining area within our interior. We follow safe and healthy practices inside the classrooms and all other areas including constructing rooms that are well-lighted and having good air flow. The rooms are kept at optimum temperature and humidity to ensure the well-being of every child in the facility. The flooring of the interior is done with hardwood to provide a good grip. This prevents children from falling while running or playing. The classrooms, entrance and exit points, pathways and floors are always maintained to be clean and hygiene.

In our classrooms, our staff demonstrate several age-appropriate and developmentally-appropriate lessons on different topics such as safety, health and nutrition. For example, our teachers demonstrate a lesson titled ‘fruits and vegetables for kids’. The goal of this lesson is to make children familiarize themselves with a variety of fruits and vegetables and to make them aware of where to find these fruits and vegetables. The objective of this lesson is to make the children recognize the two sections of MyPlate that represent fruits and vegetables. The physical space used for this lesson is the floor. Kids will be asked to sit down in circle on the floor. The materials required are MyPlate poster, non-toxic glue and pictures of fruits and vegetables. The teacher will ask children to recognize the green and red sections of the poster. She can ask them about what they will use to fill the space. When kids mention the names of fruits and vegetables, ask them to stick the pictures of those fruits or vegetables in the corresponding space in the poster. Then tell them about the diseases that are caused by deficiency of vitamins, minerals and plants chemicals. Tell them which fruits and vegetables are containing those vitamins and minerals. Also tell them how fiber present in fruits and vegetables can help them to prevent and fight diseases. All the activities are conducted in an age-appropriate way. The measurable objective involved in this lesson is that children can identify the importance of fruits and vegetables in their daily menu.

Another sample lesson in our classrooms is the lesson titled “identifying and matching colors”. The objective of this lesson is to assist preschoolers in identifying and matching different colors. Firstly, the teacher shows the preschoolers different plastic cut-outs in different colors and name the color of each cut-out to help the kids to match the plastic cut-outs with their corresponding color names. At this level, we emphasize on the basic color names such as red, white, black, yellow, blue, green, and brown. The teacher usually displays the plastic cut-outs

thrice before mixing them in a plastic bowl. Subsequently, the teacher picks each plastic cut-out from the plastic bowl and ask the preschoolers to name the color of that specific plastic cut-out. The teacher has to repeat the process for all the available plastic cut-outs in the bowl. Then, the teacher returns all the plastic cut-outs in the bowl and mix them vigorously. Consequently, the teacher states a color name and requests each preschooler to pick the plastic cut-out that bears that color. Every preschooler must have the opportunity to attend this activity. The essence of this activity is to help the preschoolers gain knowledge in identifying and matching colors.

Just like the indoors, we plan outdoor lessons to enhance the understandings on health, safety and nutrition among our kids. For instance, we do a lesson titled ‘poster of fruits in nature’. In this lesson, we expect to encourage our children to observe nature and choose healthy choices from nature. The materials required are a plastic bag, a white cloth, white paper and pencil for every child. Kids are asked to find out whether they can find leaves which don’t have a green color. They are also to be asked questions whether the fruits are bearing seeds or not. They are asked to name what they have collected in their bags. Subsequently, they have to arrange these things in a white cloth. The teacher will then ask questions whether they can identify the uses of these natural products. The objective of this activity is that children can understand how nature has gifted us with valuable things in our life. They are expected to develop a respect for nature.

Similarly, our staff had another outdoor lesson titled ‘911 safety’. The goal of this lesson is to make our kids understand how and when to use 911 for safety. The materials required for this lesson are a white paper, yellow and red crayons. Children will be asked to write the number 911 as big as they can in a white paper. Consequently, they will color the white paper with yellow crayon and the number 911 in red. The teacher will ask them on which situations they

will call 911 for help. The teacher will then explain to them why it is important to call 911 in situations where their parents are helpless. Then, the teacher will mock an emergency situation of fire. The teacher will instruct them which area is safe from fire. Kids are expected to learn to move to the safe corner after completing this mock trial. Then they will be trained to call 911 for help. The objective of this outdoor activity is that children will get an idea about the hazardous situations that require outside help and learn how to apply the learned activity in real-world situations.

We are enrolling children with disabilities, special needs, and allergies or with other medical conditions. Our staff take special care to offer the children with special needs, disabilities or allergies all the opportunities that the other students are enjoying. In our classrooms, we modify every lesson plan to accommodate all children. For example, in the lesson outdoor lesson 'poster of fruits in nature', we accommodate a child with a physical disability. The child is physically disabled and cannot move around like the other kids because she suffers from cerebral palsy. One of our staff took care of this child with a wheelchair. The disabled child participated in the activity and enjoyed it by collecting a few leaves and strawberries in a plastic bag. With the help of our staff, the child could move around, reach and collect them just like other kids did. Fascinatingly, the child then joined the other children when they arranged their collected things in the white cloth. In this way, we modify all our activities to accommodate children with disabilities.

In conclusion, our child care center is committed to providing a full-day care for preschoolers in the age group of 3-5 years. Worth mentioning, we employ experienced, educated and skilled child development professionals. These professionals are dedicated to nurturing and giving excellent care to children by providing them with age-appropriate activities. As revealed

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in the paper, the childcare facility provides the children with various lessons including fruits and vegetables for kids, identifying and matching colors, poster of fruits in nature, and 911 safety.

Therefore, the paper ascertains that the center-based childcare facility provides activities that facilitate the emotional, physical, social and cognitive development of each individual child.

Indeed, we provide a loving and responsive environment that encourage age-appropriate development. Thus, preschoolers can develop a sense of autonomy and independence by attending our center.

